

This worksheet can be used to reinforce and extend speaking activities in Unit 1.

**1**

Students' own answers.

**2**

- 1 present
- 2 past
- 3 hypothetical

**3**

He enjoyed being outdoors, in the park, riding his bike and practising tricks on his skateboard.

**4**

Past simple (*loved, didn't do, had*)

*Used to (used to spend)*

*Would (we would ride)*

Past continuous (*while we were skateboarding*)

He also uses the present simple and *I'd rather*. He uses these to talk about the present, to say what he enjoys doing now.

**5**

The second person gives the best answer because he talks about a hypothetical situation. The first person talks about her own experiences in the past.

**6**

I guess it would be ..., it would be amazing to ..., I can really imagine ... If I was ..., I'd be ...

**7**

- 1 especially
- 2 that
- 3 too / as well
- 4 another
- 5 Besides/Plus/Also

**8**

- 1 honest
- 2 rather
- 3 must
- 4 absolute
- 5 definitely
- 6 one
- 7 suppose
- 8 I'd

**9**

- 1 could choose
- 2 would
- 3 was
- 4 can
- 5 might be
- 6 I'd

**10**

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 5.

**1**

Students' own answers.

**2**

Students' own answers.

**3**

They talk about education and training for jobs.

**4**

- 1** She mentions using virtual reality to experience being in a town or city in the past.
- 2** He adds using virtual reality to experience visiting museums or historic sites around the world.
- 3** He isn't sure about the idea of people like firefighters using virtual reality for training.

**5**

**Ali:** Perhaps we could start with ...? I hadn't thought of that. Perhaps we should talk about ... What's your take on this one? That's interesting. In what ways do you think? I know what you mean, but don't you think ...

**Tara:** Exactly! Of course! Absolutely! (But) on the other hand, ...

**6**

- 1** Would
- 2** How
- 3** take
- 4** hand
- 5** could

**7**

- 1** take
- 2** ways
- 3** thought
- 4** true
- 5** mean
- 6** another

**8**

Students' own answers.

**9**

Students' own answers.

**10**

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 7.

## 1

- 1 C
- 2 A
- 3 B

## 2

- 1 Conversation 2
- 2 Conversation 3
- 3 Conversation 1

## 3

**Conversation 1:** Oh, awesome! I'm really looking forward to ...

**Conversation 2:** Oh, how kind! That's so thoughtful of you!

**Conversation 3:** Oh, that's such a shame! I was really looking forward to (it!)

## 4

You could use a lively tone and rising intonation to express gratitude and excitement. You could use a flatter tone and falling intonation to express disappointment.

## 5

- 1 such
- 2 disappointing
- 3 Cool!
- 4 so
- 5 can't
- 6 appreciate
- 7 shouldn't have
- 8 so

## 6

- 1 I've just had
- 2 There's
- 3 I'll pay

## 7

- 1 Have you?
- 2 Can't you?
- 3 Are they?
- 4 Couldn't you?
- 5 Does it?
- 6 Did you?
- 7 Will you?

## 8

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 11.

**1**

Speaker B is being tactful in both conversations.

**2**

- 1 I guess you have been quite busy recently. You know, socially.
- 2 It isn't always a good idea to have late nights during the week.
- 3 It might be an idea to stick to the weekends for socialising.
- 4 I hope you don't mind me saying, but you often seem to buy clothes that aren't particularly expensive.
- 5 Some of the more budget ranges aren't as well-fitting as slightly more expensive ones.
- 6 Maybe you could consider buying fewer clothes.

**3**

**Conversation 1:** quite (quite busy, quite demanding), it isn't always a good idea to ..., it might be an idea to ...

**Conversation 2:** I hope you don't mind me saying, but ..., But then again, ... aren't as ... as ..., Maybe you could consider ..., a bit (more carefully)

**4**

- 1 as tasty as
- 2 very/particularly talented
- 3 as attractive as
- 4 very/particularly cheap
- 5 as useful as
- 6 very/particularly friendly

**5**

- 1 C    2 A    3 E    4 B    5 D

**6**

- 1 mind
- 2 if
- 3 seems to be
- 4 No
- 5 then again
- 6 so much

**7**

Students' own answers

**8**

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 15.

**1**

Students' own answers.

**2**

**1** A and C

**2** B

**3** A and B

**4** C

**5** A and B

**6** A and B

**7** C

**8** Students' own answers.

**3**

Question 1

**4**

The people in both photos ..., The reason I say this is ..., One important difference between the photos is ..., the first (one) shows ..., whereas the second shows ..., In the first photo ..., it looks as if ..., after all, I'm pretty sure they ..., I think (the people) must feel ..., they might feel .., Why I think that is ..., (I guess) they may (also) feel ..., ... since ...

**5**

**1** both

**2** might

**3** whereas

**4** looks

**5** pretty

**6** surely

**6**

**1** reason

**2** other

**3** Why

**4** all

**7**

Students' own answers.

**8**

Students' own answers.

**9**

Students' own answers.